

# Kim Tree

# Error Tolerance



# What is required of assessors?

- There has been significant discussion about what is required of assessors in the revised framework.
- Exactly the same is required of us as was in the previous frameworks!
- We have to assess our learners against agreed standards which are found in the new unit specifications.

# Assessing learners

- The content of the units is largely unchanged in terms of topics covered **but** there are new unit specifications which must be adhered to.
- Please make sure that you are using the correct unit specifications and assessment instruments – they have F prefixes not D prefixes.
- The main difference is the removal of the 70% achievement threshold.

# Making assessment decisions

- Learners still have to prove that they are competent, according to the requirements of the unit specification.
- The way that decisions are made is slightly different
- We don't have to get them to 70% of available marks ..... we must identify errors of principle and arithmetic.

# Professional Judgement

- This is not new.
- We have always been asked as assessors and IVs to exercise professional judgement
  - For example, is it essential that a learner knows to deduct cost of sales rather than add it?
  - Does it matter if the current assets list hasn't been correctly added?

# How do we change our methods?

- You don't!
- You still must adhere to the requirements of the unit specification.
- It's still required that the assessment team meet to discuss units and assessment instruments.
- The team's decisions on these matters should still be recorded.
- Your team's decision on how to apply the rules should still be recorded so that a consistent approach can be applied.

# Consistent Assessment Decisions

- Each outcome of each unit gives guidance on the error tolerance for that topic.
- The tolerance levels for each outcome will be different.
- Assessment teams should meet to review the assessment instruments and decide what will be acceptable and what will constitute an error of principle or be an arithmetic error.
- Records of these discussions should be kept by teams to allow for consistent assessment decisions year after year.

# What's new then?

- Your team should agree on what to accept as errors or principle and errors of arithmetic.
- Guidance notes have been prepared by the EV team to aid this process