## Transcript Pre-recording. John Elliott. Preparing Financial Forecasts and Accounting for Business units

0:0:0.0 --> 0:0:1.910

John Elliott

Have you hit record? That's fine.

0:0:17.650 --> 0:0:22.520

John Elliott

Hi, my name's John Elliott. External verifier for business and accounting here at the SQA.

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John Elliott

Here to give you a short update on a new accounting unit we have for our business frameworks. Accounting for Business and an update to Preparing Financial Forecasts unit, which is currently on your framework.

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John Elliott

The changes were made in order to make the units more relevant to students studying business, especially at the SCQF levels that we have, rather than accounting. So, we tried to take into account the conversations and the discussions and the experience that business students would have and not a technical accounting student.

0:0:59.570 --> 0:1:6.140

John Elliott

Now Accounting for Business unit an introduction. The main aims are to introduce learners to basic cost statements,

0:1:6.900 --> 0:1:9.810

John Elliott

to introduce learners to inventory evaluation,

0:1:10.860 --> 0:1:13.930

John Elliott

to provide them with knowledge on how to record financial information,

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John Elliott

on how to create basic financial statements from the information they're preparing. And for those that delivered the business accounting unit, you'll see that's a diversion from business accounting where we looked at financial statements for a limited company. We're here giving candidates experience and how to prepare them, and mainly in a small to medium sized business, but actually looking how we prepare them, not just the statutory format.

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John Elliott

And we really in aim to encourage the use of IT, especially a spreadsheet package to complete the unit and the reason we're encouraging IT is because that would be the platforms that candidates, when in work, would actually use to prepare these accounts.

0:1:58.750 --> 0:2:2.220

John Elliott

This accounting - this unit - has four learning outcomes.

0:2:3.550 --> 0:2:8.850

John Elliott

The first learning outcome the candidates would produce a quotation for the potential customer building in the required

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John Elliott

level of profit.

0:2:14.760 --> 0:2:17.790

John Elliott

They'd complete an inventory control documentation and arrive at a value for inclusion in the financial statement.

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John Elliott

Then we would move on to preparing bookkeeping records for a business, then preparing basic financial statements from accounting information for internal use.

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John Elliott

So learning outcome one.

0:2:34.290 --> 0:2:44.800

John Elliott

Candidates are preparing a quotation or cost statement to meet customer requirements. And this requires candidates to identify and include all the relevant elements of costs from a given information.

0:2:47.50 --> 0:2:54.410

John Elliott

From identifying and including the elements of cost, candidates will then calculate appropriate overhead to include in the statement of quotation.

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John Elliott

And just like we do in business, apply the correct profit markup or margin and lending company procedures.

0:3:2.640 --> 0:3:14.850

John Elliott

In this outcome, the candidates should finalise with a quotation or a cost with a business but making sure that they've correctly classified the cost and overheads throughout.

0:3:18.500 --> 0:3:26.130

John Elliott

Outcome two requires candidates to complete inventory control documentation and arrive at a value for inclusion in the financial statement.

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John Elliott

So they would use different inventory valuation methods and update the inventory control documentation from the source document. So just like the would do in practice in business, different businesses and different organisations will have different methods of applying inventory valuation, candidates will experience all of these allowable methods.

0:3:47.230 --> 0:3:51.410

John Elliott

From that, they would determine the closing inventory value for inclusion in the financial statements.

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John Elliott

Once they've done that, candidates will now discuss and look at they need to write off inventory at the end of a period and why we do this.

0:4:3.20 --> 0:4:12.840

John Elliott

And then make the relevant entries in the end with the control documentation. So, it's a real cycle for an inventory valuation from the receipt of the inventory to the recording of it.

0:4:13.550 --> 0:4:20.780

John Elliott

To determine the closing inventory and writing off any obsolete inventory at the end of the period.

0:4:24.70 --> 0:4:28.600

John Elliott

Outcome three, candidates will then look at preparing bookkeeping records for a business.

0:4:30.690 --> 0:4:33.740

John Elliott

So it requires them to prepare basic bookkeeping records.

0:4:35.820 --> 0:4:36.820

John Elliott

So this will be.

0:4:38.430 --> 0:4:43.430

John Elliott

Items in, items out, sales, purchases, costs and so on.

0:4:44.160 --> 0:4:47.940

John Elliott

From that they will complete an analysed cash book for a minimum period of one month.

0:4:49.130 --> 0:4:56.60

John Elliott

Through this cash book, they will also discuss sums received and paid out, and show the correct balances to include in the financial statements.

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John Elliott

Their update customer and supplier ledgers are to show balances receivable and payable at the end of the period. So, this will allow candidates to see from invoices or receipts from the books of original entry, how this follows through the book-keeping system until the records that they will recognise when they're putting together the financial statements.

0:5:22.310 --> 0:5:23.240

John Elliott

The last outcome.

0:5:23.940 --> 0:5:25.50

John Elliott

from the information

0:5:26.90 --> 0:5:48.210

John Elliott

received for Outcome three and the information process through the books of original entry, candidates will then compile an income statement including all the relevant revenue and expenses for the period to determine whether the business has made a profit or loss, and compile a statement of financial position, including all the assets and liabilities for the business as well as the values on as capital the end of the period.

0:5:49.200 --> 0:5:54.750

John Elliott

And the purpose of outcomes three and four is to allow candidates to see the full

0:5:55.590 --> 0:6:2.900

John Elliott

process or the full journey of all income from the receipt to compilation of these accounts.

0:6:4.950 --> 0:6:8.440

John Elliott

A major change to this unit is how we make an assessment decision.

0:6:9.890 --> 0:6:15.960

John Elliott

In order to achieve this unit, candidates must achieve a minimum of 70% of the available marks in each outcome.

0:6:16.690 --> 0:6:22.410

John Elliott

So this is a diversion from the error tolerance method that you'll recognise from your previous accounting modules.

0:6:26.230 --> 0:6:33.580

John Elliott

The second unit you want to review is preparing financial forecasts. Now this is not a new unit. It's only a revision to this unit.

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John Elliott

The aims of this unit are to enable learners to develop an understanding of the use of management accounting information within a business organisation.

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John Elliott

Provides learners with the skills required to prepare basic management accounting reports.

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John Elliott

And enable learners to learn financial techniques used for making decisions in relation to budgeting, control, and investment decision making.

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John Elliott

This unit has four learning outcomes.

0:7:3.60 --> 0:7:8.890

John Elliott

Learning Outcome one, the candidates will prepare and analyse budget statements for decision making and cash management.

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John Elliott

Outcome two, candidates will analyse the impact of price and costs on break-even analysis and for decision making.

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John Elliott

Outcome three, they will then analyse budgetary information and the calculation of variances.

0:7:25.640 --> 0:7:30.510

John Elliott

And outcome four, they assess the viability of a project using investment appraisal techniques.

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John Elliott

So in a little bit more detail.

0:7:35.320 --> 0:7:39.140

John Elliott

Outcome one, will require candidates to prepare an operating statement.

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John Elliott

So within that they will explore and learn the structure and content of an operating statement.

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John Elliott

They will learn how to classify costs and to direct and indirect.

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John Elliott

Also learn about overhead allocation and overhead absorption and the difference.

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John Elliott

And profit determination using both markup and margin.

0:7:59.860 --> 0:8:7.190

John Elliott

You'll notice a similarity between the accounting for business unit and the preparing financial forecasts unit here.

0:8:10.390 --> 0:8:12.440

John Elliott

In the accounting for business unit,

0:8:13.890 --> 0:8:26.230

John Elliott

the candidates are looking at cost classification and preparing a cost statement. This time they will expand that out to an operating statement, but still using some of the skills, techniques and knowledge that have learned from the previous unit.

0:8:29.610 --> 0:8:30.320

John Elliott

Outcome two,

0:8:31.450 --> 0:8:37.20

John Elliott

will allow candidates to analyse costing data and the provision of information for decision making.

0:8:37.750 --> 0:8:41.160

John Elliott

So the information they've learnt in

0:8:42.500 --> 0:8:43.160

John Elliott

outcome one,

0:8:44.930 --> 0:8:52.600

John Elliott

the candidates will take this and look at making decisions for the future, so they'll look at marginal costing and its role in the decision-making process.

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John Elliott

Also look at other costing techniques, full and absorption costing to be compared with the marginal costing, to allow candidates to compare different costing methods and use this information to advise a client or a business.

0:9:5.480 --> 0:9:9.450

John Elliott

They'll look at the impact of changing costs and revenue on total contribution.

0:9:11.670 --> 0:9:23.830

John Elliott

And from the information they've compiled here, then consider break-even and margin of safety, and this will allow them to provide business advice to either the employer or other businesses.

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John Elliott

Learning Outcome three, requires candidates to analyse budgetary information in the calculation of variances.

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John Elliott

So the candidates will prepare functional budgets and flex budgets, and from that they will conduct a variance analysis, which leads on from the previous outcomes. So, the candidates are now looking back to see

0:9:48.240 --> 0:9:59.830

John Elliott

what was the performance, where were the variances, how did we do in material labour and overhead spend, and then take that information to provide future and forecasting advice for the business.

0:10:3.980 --> 0:10:22.360

John Elliott

And the final outcome, Learning Outcome four, allows candidates to investigate the use of investment in project appraisal techniques to assess the viability of a project. So, this is really looking forward and looking at a project or investment and evaluating that to see if it's worth taking forward for the business.

0:10:23.870 --> 0:10:32.430

John Elliott

They will look at three areas of investment appraisal: payback period, accounting rate of return and discounted cashflow technique.

0:10:37.700 --> 0:10:45.990

John Elliott

In making an assessment decision, this unit continues to use error tolerance and making assessment decisions, just as we do at the moment.

0:10:47.220 --> 0:10:50.580

John Elliott

I'd like thank you for your attention. I hope you find this useful.

0:10:51.600 --> 0:10:56.50

John Elliott

And I'd like to thank you for supporting SQA in the delivery of our qualifications.